**ПРИЛОЖЕНИЕ №4**

**ПРОТОКОЛ НАБЛЮДЕНИЯ №\_\_\_\_\_\_\_**

Дата: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Объект наблюдения*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* Возраст: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Время начала *\_\_\_\_\_\_\_\_\_* Время окончания *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Ситуация: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Время**  **(в мин.)** | **Фрагмент ситуации (деятельность)** | **Особенности тонкой моторики** | **Эмоциональные реакции** | **Вербальные реакции** | **Поведенческие реакции** | **Реакция родителей** | **Примечание** |
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Краткое заключение\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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